
Teacher Education Units and Program/Licensure Areas

The Background:

The State Department of Education is responsible for reviewing the professional teacher education units and specialty program licensure areas at public and private higher education institutions. Recommendations made by the Department must be approved by the State Board of Education.

Steps in the state review process include:

- SDE analysis of each specialty area program to make sure program meets state requirements
- Preparation of self-study report by the institution
- On-campus visit by a State Board of Examiners (SBOE) team; for NCATE accreditation, NCATE Board of Examiners team also visits
- SBOE report submitted to the institution
- Institution reply submitted
- Review of SDE analysis, SBOE report; institution reply, and the institutional report by the Commissioner's Advisory Committee for Unit and Program Approval
- Recommendations to the Commissioner
- Recommendations to the Board
- Continuing NCATE accreditation/State approval visits occur on a seven year cycle which may include follow-up visits during the interim period

The State Department recommendations for teacher education units, specialty area programs, and graduate programs fall into one of three categories: Approval, Approval with Stipulations, or Denial of Approval.

Attached are recommendations for the teacher education units and program/licensure areas at the following institutions:

Joint NCATE/STATE Continuing Unit and Licensure Program Approval Visits:

Freed-Hardeman University
University of Tennessee at Martin

STATE Only Continuing Unit and Licensure Program Approval Visits:

Bryan College
Free Will Baptist Bible College
Tusculum College

The Recommendation:

The State Department of Education Office of Teacher Education and Accreditation recommends adoption of the attached recommendations. The SBE staff concurs with this recommendation.

**TENNESSEE STATE BOARD OF EDUCATION
PROFESSIONAL EDUCATION UNIT AND LICENSURE PROGRAMS
ACTION REPORT FOR**

FREED-HARDEMAN UNIVERSITY

AUGUST 18, 2005

(Initial BOE Visit - February 1991, Continuing Approval Visit – March 1997) State Board Action – November 1992, December 1994, December 1997, NCATE Only BOE Visit – November 1999; Follow-Up Visit, May 2000; State Board Action, July 2000)

PART I. PROFESSIONAL EDUCATION UNIT

Unit Action: NCATE* Continuing Accreditation

PART II. LICENSURE PROGRAMS

- A. Action for Programs Previously Approved Reviewed for Continuing Approval

Continuing Approval:
(Initial)

Vocal/General Music K-12
Theatre K-12
Visual Arts K-12
Physical Education K-12
Special Education: Comprehensive K-12

- B. Action for Programs Reviewed for Continuing Approval that Comply with Revisions to State Standards and Guidelines

Continuing Approval:
(Initial)

Elementary Education K-8
Elementary Education K-6
Middle Grades Education 5-8
English 7-12
Mathematics 7-12
Biology 7-12
History 7-12
Special Education: Modified K-12
M.Ed., C&I: Elementary Education K-6

(Initial Licensure Track 2)
M.Ed., C&I: Secondary 7-12
(Initial Licensure Track 2)

(Advanced)
Administrator PreK-12 (M.Ed. & Ed.S.)

C. Action for New Programs Reviewed for Initial Approval

Approval:
(Initial)
Early Childhood Education PreK-4
Chemistry 7-12
Chemistry/Physics 7-12
History/Government 7-12
History 7-12/Psychology 9-12

(Advanced)
School Counselor PreK-12 (M.Ed.)

Progress toward correcting the weakness will be reported by Freed-Hardeman University each year as part of its annual report to the Office of Teacher Education and Accreditation.

*National Council for Accreditation of Teacher Education

**TENNESSEE STATE BOARD OF EDUCATION
PROFESSIONAL EDUCATION UNIT AND LICENSURE PROGRAMS
ACTION REPORT
FOR**

FREED-HARDEMAN UNIVERSITY

AUGUST 18, 2005

PART I. PROFESSIONAL EDUCATION UNIT

NCATE Continuing Accreditation

PART II. SPECIALTY AREA/LICENSURE PROGRAMS

PART II.A. Program Stipulations

PART II.B. Program Weaknesses

English 7-12

All candidates may not have the opportunity to acquire English knowledge and skill P. "Support the ongoing English language development of students whose first language is not English."

**TENNESSEE STATE BOARD OF EDUCATION
PROFESSIONAL EDUCATION UNIT AND LICENSURE PROGRAMS
ACTION REPORT FOR**

UNIVERSITY OF TENNESSEE AT MARTIN

AUGUST 18, 2005

(Initial Visit – April 1993; State Board Action – November, 1993;
Follow-Up Visit – June, 1994; State Board Action – December, 1994, Joint
NCATE/STATE Continuing Approval Visit – November 1997; State Board Action - July,
1998; Follow-Up Visit – April, 2003; Joint NCATE/STATE Continuing Approval Visit –
October, 2004)

PART I. PROFESSIONAL EDUCATION UNIT

Unit Action: NCATE* Continuing Accreditation

PART II. PROGRAM/LICENSURE AREAS

A. Action for Programs Previously Approved Reviewed for Continuing Approval

Continuing Approval:

(Initial)

Family and Consumer Science 5-12

Clothing Management 9-12

Food Management 9-12

Care & Guidance of Children 9-12

Visual Arts K-12

Vocal/General Music K-12

Instrumental Music K-12

Health/Physical Education K-12

Agricultural Education/Agriscience 7-12

School Social Worker PreK-12

M.S. in Elementary Education: Initial Licensure

M.S. in Secondary Education: Initial Licensure

(Advanced)

School Counselor PreK-12

B. Action for Programs Reviewed for Continuing Approval that
Comply with Revisions to State Standards and Guidelines

Continuing Approval:

(Initial)

Elementary Education K-8

Middle Grades Education 5-8

Early Childhood Education PreK-4

Special Education: Modified K-12

Special Education: Preschool/E.C. PreK-4

English 7-12

French 7-12

Spanish 7-12

Mathematics 7-12

Biology 7-12

Chemistry 7-12

Earth/Space Science 7-12

History 7-12

Government 7-12

Geography 7-12

Economics 7-12

Business/Business Technology 7-12

Continuing Approval with Stipulation

Elementary Education K-6

C. Action for New Programs Reviewed for Initial Approval

Approval:

(Advanced)

Administrator PreK-12

The Office of Teacher Education and Accreditation will work with the University of Tennessee at Martin in establishing timelines for correcting critical deficiencies identified in the stipulation in the licensure program. Progress toward correcting weaknesses will be reported by the university each year as part of its annual report to the Office of Teacher Education and Accreditation.

*National Council for Accreditation of Teacher Education

**TENNESSEE STATE BOARD OF EDUCATION
PROFESSIONAL EDUCATION UNIT AND LICENSURE PROGRAMS
ACTION REPORT FOR**

UNIVERSITY OF TENNESSEE AT MARTIN

AUGUST 18, 2005

PART I. PROFESSIONAL EDUCATION UNIT

NCATE Continuing Accreditation

PART II. SPECIALTY AREA/LICENSURE PROGRAMS

PART II.A. PROGRAM WEAKNESSES

**Visual Arts K-12, Vocal/General Music K-12,
and Instrumental Music K-12**

Course work and field experiences associated with Professional Education Standards 2, 3, 4, and 8 do not adequately prepare candidates for success on the PLT component of Praxis II.

Field experiences for candidates are not designed to provide a graduated continuum of field experiences prior to student teaching.

**English 7-12, French 7-12, Spanish 7-12, Mathematics 7-12, Biology 7-12,
Chemistry 7-12, Earth/Space Science 7-12, History 7-12, Government 7-12,
Geography 7-12, and Economics 7-12.**

Field experiences for candidates are not designed to provide a graduated continuum of field experiences prior to student teaching.

PART II.A. PROGRAM STIPULATION

Elementary Education K-6

The academic major(s) associated with Elementary Education K-6 licensure must be designed to address Elementary Education K-6 Program Implementation Standard 2. A. B., and/or C.

**TENNESSEE STATE BOARD OF EDUCATION
PROFESSIONAL EDUCATION UNIT AND LICENSURE PROGRAMS
ACTION REPORT FOR**

BRYAN COLLEGE

AUGUST 18, 2005

(Initial Visit February, 1994; State Board Action December, 1994: Follow-Up Visit April, 1995; State Board Action July, 1995: Continuing Approval Visit April, 1999; State Board Action January 2000)

PART I. PROFESSIONAL EDUCATION UNIT

Unit Action: Continuing State Approval

PART II. PROGRAM/LICENSURE AREAS

- A. Action for Programs Previously Approved Reviewed for Continuing Approval

Continuing Approval:
Elementary Education K-8
English 7-12
Mathematics 7-12
Biology 7-12
History 7-12
Psychology 9-12
Physical Education K-12
Vocal/General Music K-12
Instrumental Music K-12

- B. Action for Programs Reviewed for Continuing Approval that Comply with Revisions to State Standards

Continuing Approval:
Elementary Education K-6

Progress toward correcting weaknesses will be reported by Bryan College each year as part of its annual report to the Office of Teacher Education and Accreditation.

**TENNESSEE STATE BOARD OF EDUCATION
PROFESSIONAL EDUCATION UNIT AND LICENSURE PROGRAMS
ACTION REPORT FOR**

BRYAN COLLEGE

AUGUST 18, 2005

PART I. PROFESSIONAL EDUCATION UNIT

PART I.A. UNIT STIPULATIONS

None Cited

PART I.B. UNIT WEAKNESSES

NCATE Standard 2: Assessment System and Unit Evaluation

1. The unit has not implemented procedures to ensure fairness, accuracy, and non-bias in the assessment system.

NCATE Standard 4: Diversity

2. Candidates do not have adequate opportunities in classroom settings on campus to interact with professional education faculty and faculty from other units who are from diverse ethnic and racial groups.
3. Candidates do not have adequate opportunities in courses on campus or in schools to interact and work with candidates in professional education from diverse ethnic and racial groups.

PART II. SPECIALTY AREA LICENSURE PROGRAMS

PART II.A. PROGRAM STIPULATIONS

None Cited

PART II.B. PROGRAM WEAKNESSES

None Cited

**TENNESSEE STATE BOARD OF EDUCATION
PROFESSIONAL EDUCATION UNIT AND LICENSURE PROGRAMS
ACTION REPORT FOR**

FREE WILL BAPTIST BIBLE COLLEGE

AUGUST 18, 2005

(Initial Visit Fall, 1994; State Board Action July, 1995:
Follow-Up Visit March, 1996; State Board Action July, 1996: Follow-Up Visit January,
1998; State Board Action July, 1998: Continuing Approval Visit October, 1999; State
Board Action, July 2000)

PART I. PROFESSIONAL EDUCATION UNIT

Unit Action: Continuing State Approval

PART II. PROGRAM/LICENSURE AREAS

- A. Action for Programs Previously Approved Reviewed for Continuing Approval

Continuing Approval:
Elementary Education K-8
English 7-12
Vocal/General Music K-12
Physical Education K-12

- B. Action for Programs Reviewed for Continuing Approval that Comply with Revisions to State Standards

Continuing Approval:
Elementary Education K-6

Progress toward correcting weaknesses will be reported by Free Will Baptist Bible College each year as part of its annual report to the Office of Teacher Education and Accreditation.

**TENNESSEE STATE BOARD OF EDUCATION
PROFESSIONAL EDUCATION UNIT AND LICENSURE PROGRAMS
ACTION REPORT FOR**

FREE WILL BAPTIST BIBLE COLLEGE

AUGUST 18, 2005

PART I. PROFESSIONAL EDUCATION UNIT

PART I.A. UNIT STIPULATIONS

None Cited

PART I.B. UNIT WEAKNESSES

NCATE Standard 2: Assessment System and Unit Evaluation

1. The unit's assessment system does not provide a systematic data management system.

NCATE Standard 3: Field Experiences and Clinical Practice

2. The unit has not clearly defined or shared its expectations of cooperating teachers (clinical faculty).

NCATE Standard 4: Diversity

3. Candidates do not have the opportunity to interact and work with candidates from diverse ethnic and racial groups.

NCATE Standard 6: Unit Governance and Resources

4. Materials in the Education Curriculum Lab do not provide adequate scope, breadth, and currency.

PART II. SPECIALTY AREA LICENSURE PROGRAMS

PART II.A. PROGRAM STIPULATIONS

None Cited

PART II.B. PROGRAM WEAKNESSES

English 7-12

1. English knowledge and skill P, to support the ongoing English language development of students whose first language is not English, is not sufficiently addressed.

**TENNESSEE STATE BOARD OF EDUCATION
PROFESSIONAL EDUCATION UNIT AND LICENSURE PROGRAMS
ACTION REPORT FOR**

TUSCULUM COLLEGE

AUGUST 18, 2005

(Initial Visit Spring, 1993; State Board Action November, 1993:
Follow-Up Visit April, 1994; State Board Action July, 1994: Continuing Approval Visit
October, 1999; State Board Action July, 2000)

PART I. PROFESSIONAL EDUCATION UNIT

Unit Action: Continuing State Approval

PART II. PROGRAM/LICENSURE AREAS

- A. Action for Programs Previously Approved Reviewed for Continuing Approval

Continuing Approval:
Elementary Education K-8
English 7-12
Mathematics 7-12
Biology 7-12
History 7-12
Psychology 9-12
Visual Arts K-12
Physical Education K-12
M.A.Ed. (Non-licensure)
(Advanced)

- B. Action for Programs Reviewed for Continuing Approval that Comply with Revisions to State Standards

Continuing Approval:
Early Childhood Education PreK-4
Special Education:
 Modified/Comprehensive K-12
Special Education:
 Preschool/Early Childhood PreK-3

Continuing Approval With

Stipulation
Elementary Education K-6

The Office of Teacher Education and Accreditation will work with Tusculum College in establishing timelines for correcting critical deficiencies identified in the stipulations in the licensure programs. Progress toward correcting weaknesses will be reported by the college each year as part of its annual report to the Office of Teacher Education and Accreditation.

**TENNESSEE STATE BOARD OF EDUCATION
PROFESSIONAL EDUCATION UNIT AND LICENSURE PROGRAMS
ACTION REPORT FOR**

TUSCULUM COLLEGE

AUGUST 18, 2005

PART I. PROFESSIONAL EDUCATION UNIT

PART I.A. UNIT STIPULATIONS

None Cited

PART I.B. UNIT WEAKNESSES

NCATE Standard 1: Candidate Knowledge, Skills and Dispositions

1. The professional and pedagogical knowledge and skills in the M.A.Ed. program are not linked to professional standards. (Advanced)

NCATE Standard 2: Assessment System and Unit Evaluation

2. The unit assessment system does not include an integrated set of evaluation measures that are used to monitor candidate performance in the advanced program, M.A.Ed. (Advanced)

NCATE Standard 4: Diversity

3. Candidates do not have the opportunity to interact and work with candidates from diverse ethnic and racial groups. (Initial and Advanced)
4. Candidates have limited interactions with professional education faculty from diverse ethnic and racial groups. (Initial and Advanced)

NCATE Standard 5: Faculty Qualification, Performance, and Development

5. There was limited evidence of scholarly activity by advanced program faculty. (Advanced)

PART II. SPECIALTY AREA LICENSURE PROGRAMS

PART II.A. PROGRAM STIPULATIONS

Elementary Education K-6

1. The program must have an associated academic major(s) that complies with any (or all) of the acceptable majors designated in Elementary Education K-6 Program Implementation Standard 2.A.-C.

PART II.B. PROGRAM WEAKNESSES

None Cited